

**POLICY**

It is the policy of the Michigan Department of Human Services Bureau of Juvenile Justice (BJJ) that each facility manages the behavior of youth through a learning environment that includes a system of teaching interventions that is evidence-based and appropriate for the population served.

**PURPOSE**

This policy ensures that youth are treated in a way that provides for the safety and security of youth and staff while respecting youth dignity and developing youth personal competencies.

**DEFINITIONS**

See JRG, JJ Residential Glossary.

**RESPONSIBLE  
STAFF**

Designated in the facility standard operating procedure.

**PROCEDURE**

Each facility is required to develop and implement standard operating procedures (SOPs) that govern selection, training, monitoring and evaluating the use of teaching interventions. At a minimum, these SOPs must contain the following requirements:

**Selection &  
Evaluation**

A summary of the teaching interventions used including all of the following:

- Name.
- Source.
- Appropriate population.
- Description of each intervention used.

A system for matching appropriate teaching interventions with needs of the youth.

Procedures for regular evaluation of the effectiveness of teaching interventions as part of group meetings, treatment team meetings and within residential treatment plans.

Procedures for reviewing current interventions and incorporating new interventions. The procedures include at a minimum:

- The facility/center director or designee provides a written review of teaching interventions annually.
- A review of new interventions occurs at a more frequent interval.
- The facility/center director or designee shares evaluation results with other facility directors and/or BJJ administration.

### **Training**

Staff training in teaching interventions is provided as part of employee orientation and on-going employee training.

A teaching intervention orientation for youths and their parent(s)/legal guardian as part of the facility admission process.

### **Implementation**

Assess risk, strengths and needs for each admitted youth.

Match the youth's assessment results with appropriate teaching interventions. Results become part of the youth's treatment plan.

Apply teaching interventions under routine conditions and for varying conditions of youth crisis.

Document teaching interventions used and evaluate their effectiveness for meeting the need(s) of youths.

### **AUTHORITY**

Social Welfare Act, MCL 400.115a(1)(l)